

GEORGETOWN SCHOOL DISTRICT

2018 Church Street
Georgetown, South Carolina 29440

GRADES PK-12

ENROLLMENT 9,684 Students

SUPERINTENDENT Dr. Charles Gadsden 843-436-7000

BOARD CHAIR Charlesann H. Buttone 843-436-7000

FISCAL AUTHORITY District Board

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	5	14	1	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

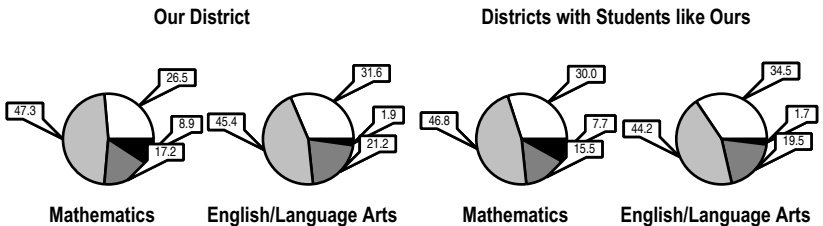
FOR MORE INFORMATION, VISIT WEBSITES AT:

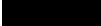



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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Average	N/A
2003	Average	Below Average	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	60.6	68.0	70.3	66.1	63.5	65.0
Passed 2 subtests	20.6	18.4	18.6	17.6	18.6	17.8
Passed 1 subtest	13.4	10.1	6.6	9.7	11.5	10.0
Passed no subtests	5.3	3.5	3.5	6.5	6.4	6.6

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	15.2	12.3
Seniors who met the SAT requirement	15.2	12.5
Seniors who met the grade point average	38.3	48.9

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	4,839	99.2	31.6	45.4	21.2	1.9	23.0	17.6
Gender								
Male	2,474	99.0	36.5	44.0	18.7	0.8	19.4	17.6
Female	2,363	99.3	26.4	46.8	23.8	3.0	26.8	17.6
Racial/Ethnic Group								
White	2,047	99.1	16.8	45.5	34.2	3.5	37.7	17.6
African-American	2,712	99.2	42.4	45.5	11.4	0.6	12.0	17.6
Asian/Pacific Islander	12	100.0	11.1	38.9	44.4	5.6	50.0	17.6
Hispanic	54	98.1	52.3	36.4	9.1	2.3	11.4	17.6
American Indian/Alaskan	10	100.0						17.6
Disability Status								
Not disabled	4,020	99.5	27.4	46.1	24.3	2.2	26.5	17.6
Disabled	819	97.4	55.7	41.4	2.7	0.2	2.9	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	4,839	99.2	31.5	45.4	21.3	1.9	23.1	17.6
English Proficiency								
Limited English proficient	34	97.1	74.1	22.2	3.7		3.7	17.6
Non-limited English proficient	4,805	99.2	31.2	45.4	21.5	1.9	23.4	17.6
Socio-Economic Status								
Subsidized meals	3,142	98.9	39.7	46.4	13.3	0.7	14.0	17.6
Full-pay meals	1,688	99.6	16.7	43.5	35.7	4.1	39.7	17.6

Mathematics								
All students	4,839	99.6	26.5	47.3	17.2	8.9	26.2	15.5
Gender								
Male	2,474	99.6	27.0	46.5	16.9	9.7	26.5	15.5
Female	2,363	99.6	25.8	48.3	17.7	8.2	25.9	15.5
Racial/Ethnic Group								
White	2,047	99.6	12.3	45.0	26.0	16.7	42.7	15.5
African-American	2,712	99.6	36.9	49.4	10.6	3.1	13.7	15.5
Asian/Pacific Islander	12	100.0	11.1	44.4	38.9	5.6	44.4	15.5
Hispanic	54	100.0	37.8	42.2	15.6	4.4	20.0	15.5
American Indian/Alaskan	10	100.0						15.5
Disability Status								
Not disabled	4,020	99.9	21.9	48.1	19.7	10.2	29.9	15.5
Disabled	819	98.4	52.7	42.9	3.0	1.4	4.4	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	4,839	99.6	26.3	47.4	17.3	9.0	26.3	15.5
English Proficiency								
Limited English proficient	34	100.0	57.1	25.0	17.9		17.9	15.5
Non-limited English proficient	4,805	99.6	26.1	47.5	17.4	9.1	26.5	15.5
Socio-Economic Status								
Subsidized meals	3,142	99.5	32.8	51.4	12.2	3.7	15.8	15.5
Full-pay meals	1,688	99.8	14.7	40.1	26.7	18.6	45.3	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	736		21.3	41.5	35.0	2.2
	Grade 4	728		21.0	52.9	24.6	1.5
	Grade 5	827		28.7	51.1	19.7	0.5
	Grade 6	759		33.4	44.4	18.2	4.0
	Grade 7	858		31.6	50.8	16.5	1.1
	Grade 8	746		32.1	45.2	18.9	3.8
2003	Grade 3	754	99.7	17.2	41.0	36.7	5.1
	Grade 4	811	99.0	20.3	48.6	29.5	1.6
	Grade 5	751	98.7	31.7	49.5	18.4	0.4
	Grade 6	893	99.8	40.5	39.8	18.1	1.6
	Grade 7	776	99.1	35.8	48.1	14.8	1.2
	Grade 8	854	98.7	41.1	46.1	11.4	1.4
Mathematics							
2002	Grade 3	736		29.3	43.7	17.2	9.8
	Grade 4	728		27.6	39.9	17.4	15.1
	Grade 5	827		31.8	42.3	16.7	9.2
	Grade 6	759		33.8	43.9	14.6	7.7
	Grade 7	858		39.0	38.7	14.2	8.1
	Grade 8	746		44.0	44.4	8.8	2.7
2003	Grade 3	754	99.7	17.9	53.3	20.4	8.4
	Grade 4	811	99.6	15.6	46.7	21.4	16.4
	Grade 5	751	99.3	19.3	50.3	20.9	9.5
	Grade 6	893	99.8	29.7	41.3	20.2	8.9
	Grade 7	776	99.7	35.7	42.7	12.6	9.0
	Grade 8	854	99.4	38.4	50.9	8.8	1.9

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

			Percent of students scoring							
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	562	93.4%	566	15.2%	612	78.6%
Gender						
Male	262	91.6%	257	14.0%	289	74.4%
Female	296	95.3%	309	16.2%	323	82.4%
Race or Ethnic Group						
African American	296	89.5%	311	1.6%	336	73.5%
Hispanic	4	I/S	5	0.0%	4	I/S
White	256	98.0%	247	32.8%	270	85.6%
Other	2	I/S	3	I/S	2	I/S
Disability Status						
Non-speech disabilities	7	100.0%	35	0.0%	85	15.3%
Students without disabilities	552	93.5%	531	16.2%	0	88.8%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	103	91.3%	566	15.2%	0	N/A
English Proficiency						
Limited English proficient	3	I/S	5	60.0%	5	40.0%
Non-LEP	546	93.6%	561	14.8%	606	79.0%
Lunch Status						
Subsidized meals	219	89.5%	263	1.9%	240	99.0%
Full-pay meals	330	96.4%	303	26.7%	372	58.3%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	480	494	485	509	965	1003
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	17.7	17.2	18.2	18.0	19.0	18.2	18.5	18.6	18.5	18.1
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

	2002	2003
Andrews Elementary	Yes	Yes

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 9,684)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.2%	Down from 7.3%	4.2%	4.0%
Attendance rate	95.7%	Up from 95.5%	95.3%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	10.7%	Down from 11.7%	10.4%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	11.2%	Up from 10.9%	11.1%	10.6%
Older than usual for grade	6.4%	Down from 6.7%	5.5%	5.5%
Suspended or expelled	2.3%	Up from 2.2%	1.8%	1.6%
Enrolled in AP/IB programs	10.4%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	388	Down from 906	122	186
Completions in adult education GED or diploma programs	144	Up from 85	56	40

Teachers (n= 777)				
Teachers with advanced degrees	47.7%	Up from 46.2%	45.4%	47.8%
Continuing contract teachers	82.8%	Up from 78.4%	82.4%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.8%	Up from 90.2%	87.8%	89.5%
Teacher attendance rate	94.8%	Up from 94.3%	95.1%	95.1%
Average teacher salary	\$40,604	Up 4.0%	\$38,610	\$39,707
Prof. development days/teacher	9.2 days	Up from 9.1 days	12.0 days	11.3 days

District				
Superintendent's years at district	4.0	Up from 3.0	3.5	3.0
Student-teacher ratio	17.2 to 1	Up from 15.5 to 1	20.1 to 1	20.6 to 1
Prime instructional time	89.2%	Up from 88.5%	88.5%	89.0%
Dollars spent per pupil*	\$8,577	Up 7.1%	\$7,392	\$7,412
Percent spent on teacher salaries*	51.0%	Down from 51.2%	55.8%	56.0%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	87.6%	Up from 82.2%	93.5%	96.1%
Number of schools	17	No change	10	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	0.0%	Down from 10.8%	2.6%	3.5%
Average age in years of school facility	12	N/A	31	26
Number of schools with SACS accreditation	17	N/A	8	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE

Board Membership

9 trustees elected to at-large seats

Fiscal Authority

District Board

Average Number of Hours of Training Annually

24.0 per board member

Percent new trustees completing orientation

100.0%

DISTRICT SUPERINTENDENT'S REPORT

In spite of the massive budget cuts from the State, the Georgetown County School District continues to work toward its main goal: to improve student learning and achievement. For the 2003-2004 school year, the district will continue to have small class sizes in the early grades; the district will continue to provide professional development needed for teachers' success; and the district will continue to provide a safe learning environment conducive to learning.

The district's curriculum, the Teaching and Learning System (TLS), is the State Standards, Goals and Objectives. Classroom instruction is not merely on the knowledge level but is geared more at the higher level of understanding including analysis and application.

The district will continue to strive for high academic excellence. Special congratulations go out to our schools that received Palmetto Gold and Silver Awards, Red Carpet Awards, and to our teachers who achieved National Board Certification. With continued support from our Board members, administrators, teachers, parents, students, and community members, we are looking for great things to happen in 2003-2004!

Chuck Gadsden
Superintendent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

